

# FRENCH PLANNER FOR CLASS VI (2022-202)

## BOOK : Idées 1

Date	No. of days	Topic	Assignment/Class Activity	Aspects Socioculturels
April 1-10	10	L-1  French Alphabets, Greetings, Vowels, Vocabulary	ACT 1 - <b>Creating a notebook cover reflecting Map of France.</b> Text Book ques of L-1.	Situation formelle/informelle, La carte de France.
April 16-30	13	L-1  Greetings, French Apphabet, Everyday Vocabulary, Dialogues, About	<b>Conversation between two Friends and Conversation with a teacher</b> (Difference between Formal and Informal conversation)	Situation formelle/informelle, La carte de France.
May 1-15	10	L-2 Self Introduction, Numbers (0-12), Vocabulary, Identity Card, Dialogues	ACT 2 <b>Introduce Yourself in the class(Oral and Written).</b> Also, prepare your own Identity card.	Carte d'Identité, Les sorties en France
July 1-15	12	L-3  Communication in the class, Qu'est-ce que c'est? (What is this?), Qui est-ce? (Who is this?), Indefinite Articles	ACT 3 <b>Communication in the class.</b>	Communiquer en classe, Le système scolaire en France
July 16-31	13	L-3  Nouns Singular and Plural, Colours, Shapes, Numbers(13-20), Vocabulary, Accents	ACT 4 <b>Making sentences using C'est and Ce sont.</b>	Communiquer en classe, Le système scolaire en France

Aug 1-15	9	L-4, Conjugation and Usage of the Verb Être (to be), Qui est-ce?, Adjectives, Professions, Vocabulary	<b>ACT 5 Describe your family using adjectives.</b>	Carte de visite, Les personnalités célèbres
Aug 16-30	13	L-5 Definite Articles(l', la, les, le), Negation(n'....pa s), Numbers(21- 40),		La Francophonie and L'euro
Sept 1-15	12	L-5 Countries and Nationalities, Vocabulary, Flags and Its colours.	Number Games (Bingo)	La Francophonie and L'euro
Sept 16-30	13	<b>HALF-YEARLY</b>		
Oct 1-15	8	L-6  Conjugation of Verb Avoir(to		Les zoos et les parcs naturels en France, Le forum
Oct 16-31	10	L-6 Animals, Vocabulary, Describing the Persons	<b>ACT 6 Describe an animal using adjective.</b>	Les zoos et les parcs naturels en France, Le forum
Nov 1-15	11	L-7 Ist group of verbs (- ER)...Aimer, Parler,Danser, Jouer etc. , Negation(Continu ed), Days of the Week,	<b>ACT 6 Talking about likes and dislikes.</b>	Les jeux du cours d'E.P.S.

Nov 16-30	13	L-7 Numbers(41-60), Academic Subjects, Punctuation Marks, Vocabulary, Words with 'H'	ACT 7 <b>Poster on days of the</b>	Les jeux du cours d'E.P.S.
Dec 1-15	12	Revision continued...	Group activity and board activity	
Dec 16-31	14	L-8 Vegetables and Fruits, Vocabulary, Usage of ER Verbs in sentences	<b>Prepare a poster on the products which are good and /or bad for health.</b>	Les fromages et les viennoiseries français
Jan 16-31	13	L-8 Continued.....	<b>ACT 8 Describe your favourite fruit and vegetable.</b>	
Feb 1-15	12	Revision	<b>Assignments/Worksheets</b>	
Feb 16-28	10		<b>ANNUAL EXAM</b>	
Mar 1-15	11			

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<b>Phonétique</b>	<b>Mode of Assessment</b>
L' alphabet	Notebook Cover , Textbook Exercises and Notebook work
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L'intonation, Écouter et chanter les nombres	Completing the dialogue exercise, Textbook Exercises, Identity Card.
Distinguer entre l'accent aigu "é" et l'accent grave "è"	Holiday HW Evaluation, Textbook Exercises and Notebook Work
Distinguer entre l'accent aigu "é" et l'accent grave "è"	Evaluation of class Test

La cédille (ç) et l'accent circonflexe	Class Test of Être Adjectives and Professions and Textbook Exercises
Distinguer entre le masculin et le féminin (nationalité)	Notebook Work and Textbook Exercises
Distinguer entre le masculin et le féminin (nationalité)	Textbook Exercises and Notebook Work
Les sons des animmaux, Le son "on"	Textbook & Workbook Exercises
Les sons des animmaux, Le son "on"	Test on Avoir, Definite and Indefinite Articles, Textbook Exercises
Le son "h"	Textbook & Workbook Exercises

Le son "h"	Class Test
	Evaluation of Unit Test
Le Tréma	
	Textbook Exercises and Notebook Work
	Class Tests & Assignments, Model Test Papers